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Teambuilding with Your Peers & Family SNJ Jeopardy

Estimated Time: 30 - 45 minutes Age Range: 6th - 8th grade

What You Need: a computer with internet access

Background:

SNJ Jeopardy is a fun game created to check knowledge surrounding **ecosystems** and learn new information! This activity works well as both a check for knowledge surrounding the different Virtual Classrooms Lessons, and as an activity to see what you know. If you are interested in learning more about any of the topics, check out our lessons!

New Word:

An **ecosystem** is a place where living and nonliving things come together and interact.

Adult Tip:

This jeopardy game can work well with an adult facilitator, but is also accessible for just one participant wanting to play!

Instructions:

- 1. Divide participants up into teams. If you are playing with 1-3 players, it might work best to have teams of 1 person each. If you are playing with 4 or more players, you can make teams of 2 or more people on each team. You also have the option of choosing one person to facilitate the game by clicking on the different questions and reading them out to the teams.
- 2. Click the link below to go to the website with the jeopardy game. https://www.playfactile.com/snjathomejeopardy/play
- 3. Click "Play Now" on the main page and follow the directions on the next 3 pages.
- 4. Start Playing! Click on a box under a category of your choice and attempt to answer the question given. The lower the point values, the easier the questions are.
- 5. If you answer the question correctly, you receive the number of points correlated with the box you have chosen. Alternatively, that same number of points will be deducted from your score if you answer incorrectly.
- 6. If you answer incorrectly and are playing with more than one team, then another team gets a chance to answer that same question, and steal the points!
- 7. The team with the most points at the end of the game wins.

After playing, consider the following questions and discuss with the other players:	
What did you learn that was new to you?	
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What surprised you?	
What do you want to learn more about?	_
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Sources: